

ROUTING AND RECORD SHEET

INSTRUCTIONS: Officer designations should be used in the "TO" column. Under each comment a line should be drawn across sheet and each comment numbered to correspond with the number in the "TO" column. Each officer should initial (check mark insufficient) before further routing. This Routing and Record Sheet should be returned to Registry.

FROM:				TELEPHONE	NO.	
Director of Training 11, T-31					DATE 25 June 1958	
TO	ROOM NO.	DATE		OFFICER'S INITIALS	TELEPHONE	COMMENTS
		REC'D	FWD'D			
1. Leg. Counsel 221 East						
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25 JUN 1958

MEMORANDUM FOR: Legislative Counsel

SUBJECT : Information Concerning Language Training
in Response to Congressional Inquiries

1. I believe the summary statement contained in the Director's letter of 28 March 1958 to Senator Saltonstall, with the attachment describing the Language Development Program, may provide a satisfactory answer for Congresswoman Kelly. The program description is still valid, and the statistics, though for January 1958, are representative of an average month's activity. In case you may not have copies available, I am attaching our file copy which I should like to have returned when it has served your purposes.

2. In response to the question, "Do we send more people to Georgetown than to the Foreign Service Institute?", the answer is negative. For Fiscal Year 1958 our use of each institution, by language and number of students, was as follows:

FSI

Georgetown

Arabic
Bulgarian
Cambodian
Chinese
Czech
Finnish
French
German
Greek
Hungarian
Indonesian
Italian
Japanese
Polish

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**SUBJECT: Information Concerning Language Training in Response
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FSI Georgetown

Portuguese
Russian
Serbo-Croatian
Spanish
Turkish
TOTAL

These figures reflect a trend which has developed over the past 3-4 years. For example, in FY 1955 the distribution was students to Georgetown, and to the Foreign Service Institute. Generally speaking, we now use Georgetown largely for part-time after-hours instruction in languages which happen not to be covered at a given time in our own out-of-hours program; and very occasionally on a contract basis for some unusual requirement. Our use of the Foreign Service Institute is generally for full-time training assignments.

3. As for Mrs. Bolton's request for an estimate of the teaching of languages at FSI, our answer is that we find their instruction good.

MATTHEW BAIRD
Director of Training

Attachment as stated

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